

WATR 200
Preparing for a Career in Fisheries and Water Resources
Spring Semester 2019, 1 Credit

Instructor of Record: Dr. Justin VanDeHey

Office: TNR 178 *Office hours:* Wednesdays 12:00 – 1:00 PM; Thursdays 10:00 – 11:00 AM

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Meeting day and time: Mondays 1:00-1:50 PM

Classroom: TNR 352

Other Fisheries and Water Resources Faculty

Dr. Justin VanDeHey, TNR 178, 715-346-2090, jvandehe@uwsp.edu

Dr. Jered Studinski, TNR 184, 715-346-2832, jstudins@uwsp.edu

Dr. Josh Raabe, TNR 174, 715-346-2689, jraabe@uwsp.edu

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Dr. Paul McGinley, TNR 224F, 715-346-4501, Paul.mcginley@uwsp.edu

Learning Outcomes

After completing this course students will be able to:

- 1) Competently and completely plan their academic program for the fisheries and water resources majors;
- 2) Articulate what fisheries and water resource scientists do for a living;
- 3) Make an intelligent and informed career choice with respect to options in the fisheries and water resources fields; and
- 4) Find and effectively use resources to aid them in finding permanent and/or temporary jobs in fisheries and water resources.

Grading

You must complete all homework assignments by the due date. Assignments are worth a total of 100 points. A penalty of 2 percentage point per day will apply to all late assignments. You are expected to do your own work on all assignments. Plagiarized assignments indicate a lack of integrity not consistent with the natural resources profession and will result in a grade of zero. You must obtain a minimum score of 70% on all assignments to pass the class.

Attendance is required and each missed class period will result in points being deducted from your score. **Missing more than two classes will result in an automatic failure of the course.** Excused absences are possible under special conditions or serious documented illness. Excused absences MUST be cleared **in advance** by contacting the course instructor (Dr. VanDeHey). An attendance sheet will be passed around during each class session. ***It is your responsibility to sign in during every class period.*** Attendance makes up the remaining points for the course outside of the assignments.

For students in Section #1 (those who have not taken Boaters Safety) you must take and pass the on-line Wisconsin Boater's Education Course. You will receive an email with instructions on how to take the course. Upon completion of the boater's safety course you must provide proof (photo, hard copy, etc...) of a passing score to Dr. VanDeHey to pass the course (WATR 200). **You must complete the Boaters Safety by the last week of classes (May 12th).**

Tentative Schedule

Date	Topic	Lecturer
Jan. 22	No Class – Martin Luther King Jr. Day	-----
Jan. 28	Introduction, objectives, assignments, educational planning	Dr. VanDeHey
Feb. 4	Internships	Dr. Raabe
Feb. 11	AccessPoint, DPRs, degree planning & the SSC	Bobbi Kubish
Feb. 18	Selecting an option in Fisheries and Water Resources	Drs. Herrman, VanDeHey
Feb. 25	Working in the Private Sector	Jon Guntow
Mar. 4	Interview Skills	Sue Kissinger
Mar. 11	Professionalism	Dr. Brian Sloss
Mar. 18	No Class – Spring Break	-----
Mar. 25	Graduate School Considerations	Dr. VanDeHey
Apr. 1	Issues in Water Resource Management	Dr. George Kraft
Apr. 8	Working for a State agency	Jordan Weeks
Apr. 15	Working for a County Municipality	Dan McFarlane
Apr. 22	Working for the Federal Government	Ted Treska
Apr. 29	Careers in Water Resources and Hydrology	Dr. Herrman
May 6	Careers in Fisheries	Dr. Raabe

HOMEWORK ASSIGNMENTS

Brief descriptions of the four required assignments are given below. More detailed information including due dates, formats and content requirements will be given out in class and posted to D2L at the appropriate times. Name all assignments in the following manner:

Lastname_Assignment 1 - (e.g., VanDeHey_Assignment 1)

D2L Page: <https://uwsp.courses.wisconsin.edu/d2l/home/4037467>

ASSIGNMENT 1: Research summer job and internship opportunities (25 points)

Obtaining field experience is a very important step in your professional development. In this assignment you will search for three job opportunities and write descriptions of the jobs, any requirements, and application procedures. Two of the jobs should be seasonal/temporary (e.g. summer) in nature, the other job should be your “dream” job, or a permanent position that you think you would enjoy. Please indicate which jobs are seasonal and which is your dream job. Provide a weblink for where you found each of the position descriptions. Finally, tell me why you want this position (1-2 sentences per job). **Assignment is due Feb. 11th**

ASSIGNMENT 2: Prepare a degree plan starting with your current semester through graduation (25 points).

This assignment is designed to assist you in getting through your program in the most efficient way possible. This requires thought and foresight. Choosing your schedule each semester without thought for the future is a sure way to extend your stay and cost you thousands of additional dollars. First, list your major and your name at the top of the page. Please include the course prefix and numbers (e.g., WATR 200), the name of the course, and the number of credits each course is. If you have already taken some courses here at UWSP please include those in the appropriate semester blocks on the template (provided on D2L). Make sure to select your elective courses as well. Don't just put “elective credits.” Be very aware that many courses are only offered during the fall or spring semesters, not both. Also, when you turn this assignment in to D2L please include an updated copy of your Degree Progress Report (DPR). **Assignment is due February 25th.**

ASSIGNMENT 3: Develop a draft cover letter for future use (25 points).

Develop a draft cover letter for one of the seasonal jobs you found for assignment #1.

Assignment is due Mar. 18th.

ASSIGNMENT 4: Attend a student chapter of a professional society meeting. (25 points).

After the meeting, write a one-page, double-spaced summary. Include the date attended and a description of the topics discussed at the meeting. If there is a guest speaker, include a summary of their presentation. Finish your write up by including some reflections and impressions of your visit that include ways you could contribute to the mission of the professional society as well as ways that you would benefit from involvement with that, or another professional society. Upload your essay to the D2L dropbox for this assignment.

Fisheries students attend The American Fisheries Society (AFS) meeting, water resource or hydrology majors attend an American Water Resources Association (AWRA) or Students for Wetland Awareness, Management and Protection (SWAMP) meeting. The AFS student subunit meetings are Wednesdays at 5 PM in TNR 170, SWAMP meetings are at 5 PM on Mondays in TNR 255, and AWRA meetings are at 5 PM on the 1st and 3rd Tuesdays of the month in TNR 252. Alternative, appropriate professional societies must be approved by the instructor prior to submission of the assignment. **Assignment is due May 6th.**

University of Wisconsin Stevens Point College of Natural Resources- Principles of Professionalism

The College of Natural Resources at the University of Wisconsin – Stevens Point prepares students for success as professionals in many fields. As a professional, there are expectations of attainment of several personal characteristics. These include:

Integrity

Integrity refers to adherence to consistent moral and ethical principles. A person with integrity is honest and treats others fairly.

Collegiality

Collegiality is a cooperative relationship. By being collegial you are respecting our shared commitment to student education through cooperative interaction. This applies to all involved in the process: students, staff, faculty, administration and involved community members. You take collective responsibility for the work performed together, helping the group attain its goals.

Civility

Civility refers to politeness and courtesy in your interactions with others. Being civil requires that you consider the thoughts and conclusions of others and engage in thoughtful, constructive discussion to express your own thoughts and opinions.

Inclusivity

Inclusivity requires you to be aware that perspective and culture will control how communication is understood by others. While many values are shared, some are quite different. These differences in values should be both considered and respected.

Timeliness

Timeliness is the habit of performance of tasks and activities, planned in a way that allows you to meet deadlines. This increases workplace efficiency and demonstrates respect for others' time.

Respect for Property

Respect for property is the appreciation of the economic or personal value an item maintains. Maintaining this respect can both reduce costs (increase the operable life of supplies and equipment) as well as demonstrate respect for others rights.

Communication

Professional norms in communication require that you demonstrate the value of your colleagues, students, professors or others. The use of appropriate tone and vocabulary is expected across all forms of communication, whether that communication takes place face to face, in writing or electronically.

Commitment to Quality

Quality is the ability to meet or exceed expectations. By having a commitment to quality, we intend to provide a learning environment that is conducive to learning. Intrinsic to this commitment to quality is defining expectation (committed to in a syllabus through learning outcomes), implementation (with quality control in place) and assessment (where meeting of learning outcomes is determined).

Commitment to Learning

Learning is a lifelong process. By being committed to learning you are providing a model for all to follow. This model is not only professor to student but involves all combinations of people within our university and broader community

Adherence to this compact is required of the faculty and staff of the College of Natural Resources and of all students enrolled in College of Natural Resources courses.